

Salutations

Pleased to meet you! See you tomorrow.
Good morning / afternoon. See you soon!
Hello! See you later, then!
Hi Paul! See you then! Bye!
I'm happy to see you again! Work well!
Now, let's meet Oliver!
How are you now?
I'm fine / I'm so-so (comme ci comme ça)
Are you O.K.?
I'm afraid Mary's not here!
Oh, sorry!
Sorry!
I'm very sorry!
Never mind.
Thank you.
Do you need some help? No, thanks
That's nice, thank you Clovis.
You're nice!

Pour solliciter l'attention des enfants

Be quiet!
Don't cry / shout!
Now, don't talk!
Stop talking Richard! If you continue talking, you're going to change places,
O.K.?
Stop shouting!
You're not a parrot!
But not so loud!
Calm down, Wasty, we're going to start now!
Calm down, children!
Hush...listen!
Sh...listen!
Shh, Wasty, don't say it!
Listen carefully!
Listen everybody!
No, no...you weren't listening!

Stop it, children!
Please, stop!
Stop that!
Wasty, please!
That's enough Wasty!
It's O.K. Wasty!
Paul, leave Wasty alone!
Go to your place!
Simon, you are in the classroom now!
Sebastien, sit properly!
Stand in the corner!
Go away!
Not now!
No, no!
Wait! Wait!
Just a minute! Wait!
Wait here!
Wait Joanna! Be patient!
Wait for me!
Wake up!
Wake up, Hugh!...you are not watching!
You're sleeping!
You can play at break! (Tu joueras à la récréation!)
Now, look at this!
Look!
Please, look!
Oh, look!
Look over there!
Look everybody!

Pour inviter à l'action

Good, now it's your turn, Theo!
Lucie, now your turn!
Now, it's your turn Max!
You can take turns!
It's my turn to give the orders now.

Come here please.
Come over here!
Come here with your drawing and put it on the board!
Come and put your drawing on the board!
Come on and help!
Come and play! / You play!
Sit down please!
Stand up Max!
Don't keep the door open!
Put it back Wasty ! (Remets ça en place !)
Would you like to play a game?
Let's have fun!
Let's make a cake!
Let's have an orchestra too!
Let's draw a picture of Wasty!
Let's make a space for Wasty!
Let's work first!
Take this!
Take it!
Give me the doll!
Pass me the ball!
O.K., pass the parcel!
Have my cymbals / Have a sweet!
Have a try! (Essaie!)
Try again!
Repeat!
Quickly!
Oh dear! Be quick!

Encourager / Féliciter

Oh, very good!
Good Malik! / Good boy! / Oh! Good guy!
That's a good idea!
Brilliant!
Theo, one point!
Hooray, two points!
Right, Wasty!
Clovis is right.

Well done children!
Very well!
That's very clever, Hugh!
Yes, of course!
That's better! I like that!
Hmm! It's good!
It's delicious!
Beautiful!
It's beautiful!
What a beautiful table!
Wow, that's nice!
It's nice!
It's wonderful!
Great!
That's fantastic!
Super!
Cool!

Réprimander

Bad, Wasty!
Naughty boy! (Vilain!)
Wasty, you're bad!
That's bad!
You are bad!
It's horrible!
I don't like that!

Apprécier

Oh dear!
Oh! What a shame!
Oh! That's a shame!
What a pity!
Wasty! It's a disgrace!
I like yellow.
I really like the blue plates!
I like them too!
I'd like to (play).

I prefer to read.
Let's see what we have here!
This is not for me but for Lucie!
Are you sure? That's not fair !

Réagir

I know!
I know what!
Oh, yes, I know!
I've got an idea!
I don't know!
I've got no idea!
That's incredible!
It's magic!
Oh, I say!
That's amazing!
You eat flowers now! That's new!
Be careful of his props!
Be careful!
What's wrong?
What's the matter?
What's going on here?
What's that? can you show us please?
Is it the right drawing? No, wrong, it's not the right drawing!
I've got it!
I can't make it work.
The cassette player doesn't work!... There! It's fixed! (voilà! c'est réparé!)
Would you like some help?
Can I help you?

Activités manuelles

What (else) do we need?
We need some glue, cellotape, some paper / cardboard, markers...
Go and fetch (a pair of scissors).
Cut a rectangle / a square / a triangle from white paper.
Cut along the line.
Draw a circle.

Mark the centre.
Make a small hole.
Now, position the nose and draw the cheeks.
Use colour pencils.
What colour are you going to colour it? / paint it?
You take a band of paper like this.
You fold in half / you fold it three times.
Draw the outline of the design carefully.
You trace all around...like this.
Cut it very well on the line.
Let me see if you cut it very well...yes, you cut very well.
Make sure the corners are together.
Open it!
Oh! What does it look like?
What colour is it going to be?
It's finished?
Hurry up! You're long!
Let's play with plasticine. (On va jouer avec de la pâte à modeler)
It's hard to pull!
Take a big lump. (Prenez un gros morceau)
What colour will you have?
Yellow for Max...Here you are Max!
Soften the plasticine. (Ramollissez la pâte à modeler)
Roll the plasticine between your hands. Roll like a ball!
I'm rolling around, around, around..
It's not very round! Roll again!
Roll in circle.
You change! You can make something different.
Oh! It's stuck to my hands!

Sketches / Mime

Mime an animal / an order.
Guess what it is.
Let's play music.
Look! I'm playing the violin!
Who wants to play the piano?
Who wants to be the shopkeeper?
Choose partners.

Choose a mask and put it on your face.
You're walking all around. When I clap my hands all your faces are happy!
You look sad / happy / angry...
You must speak louder.

Jeux

Jeux de société (cartes, dés...)

Jumble up the cards. (Mélange les cartes)
Pick up a card.
Show your picture.
Put the cards into the correct order.
Hold up the cards.
What's on the other side of the card?
Make a guess. (Devinez)
Let's have a look now at your card.
When I say a number you show it to me.
How many cards have you got?
You're the winner! / You've won!
You throw the dice. (dice: dé à jouer)

Jeux d'équipe

Can you stand in front of (the window), please?
Tom, stand behind (the desk) please.
Joanna, stand on the left.
Hugh, can you stand on the right, please?
Come on, let's go! Follow me!
Don't push, Hugh!
Make a circle.
Move slowly ≠ fast
Walk round the chair.
Stamp your feet. (tapez des pieds)
Clap your hands. (frappez des mains)
Do not move.
Look up.
Cross the room.

Spread out.
(*Kim game*) : close your eyes / open your eyes / you keep your eyes open
What is missing?
Catch the ball.
Pick up the ball, please.
Kick the ball.
Sit down on the floor / the bench.
Lie down on the floor.
Kneel down.
Turn again.
Walk forwards ≠ backwards
Legs apart.
Feet wide apart.
Raise your arms.
Go back to your seat(s).
(*Hide-and-seek*): you're freezing ≠ you're hot. (cache-cache)
You're out! (Tu es éliminé!)

Activités verbales

In the class I see a (?) . Guess what I see.
I'll give you a clue; it's something (on the table).
You won Peter!
You continue Jane. You choose something in the class.
I'm going to tell you a story.
Listen to the story.
Did you like the story?
Let's see if you remember.
How much do you remember?
Describe the doll.
Let's sing a song now.
Sing along.

Exercices de réflexion et de discrimination

Write the (numbers)in the correct order.
Tick the right / corresponding box.
Circle (the right answer).

Match (a colour) with (a number).

Put together all the (blue flowers).

Hold up the right card.

Fill in your worksheet. (Remplissez votre fiche de travail)

Cross the odd man out. (Barrez l'intrus)

Let's correct.

One and one is two. (un plus un égale deux)

What is one and three?